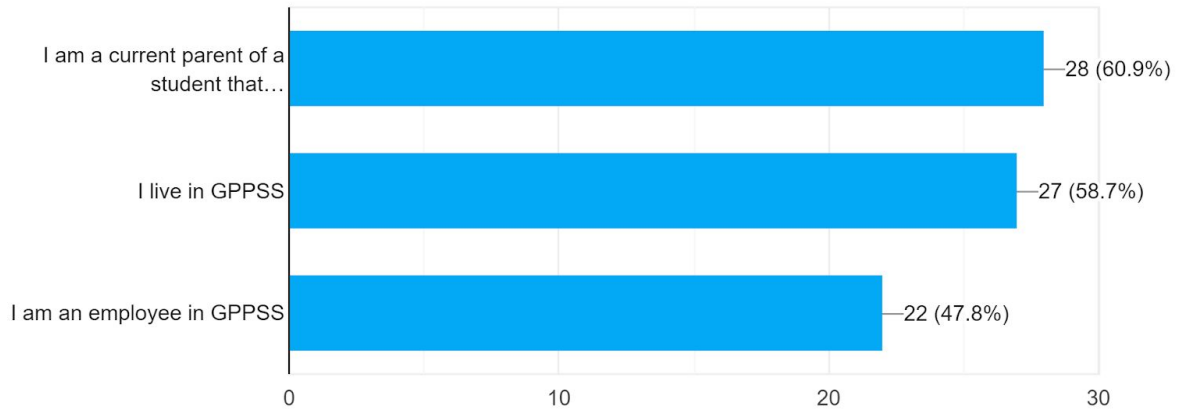


## GPPSS Blue Ribbon Initial Survey Results 2/14

### Question #1

Please identify your relationship to GPPSS by selecting all that apply:

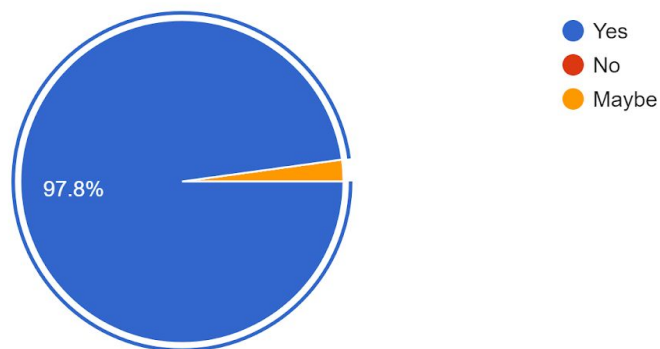
46 responses



### Question #2

Does GPPSS have declining enrollment?

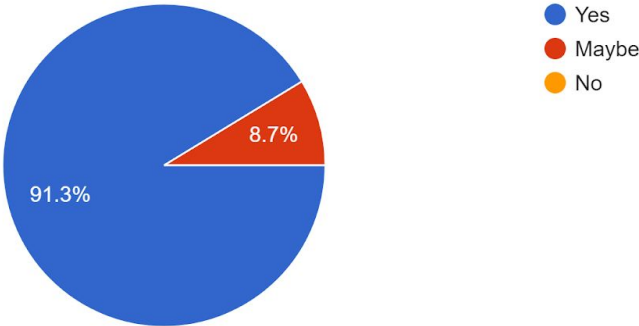
46 responses



**Question #3**

Should GPPSS close the administration building (and move offices to district buildings with space)?

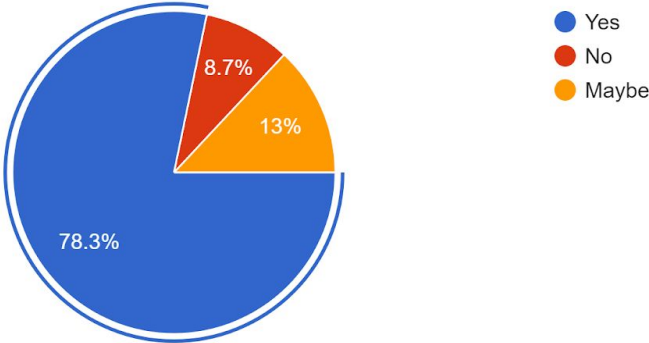
46 responses



**Question #4**

Would you support the closing of an elementary school?

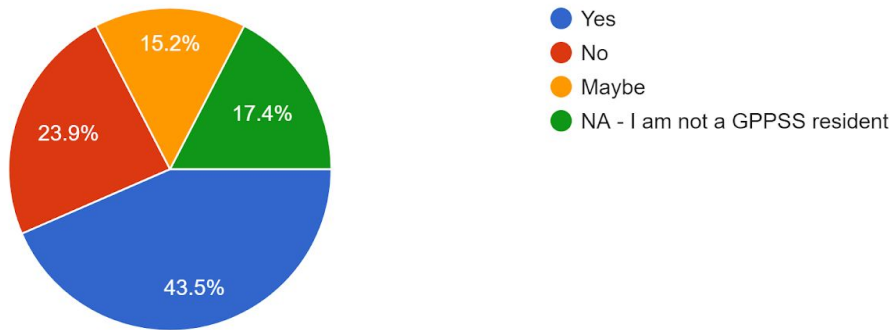
46 responses



### Question #5

Would you support the closing of the elementary school that falls within the attendance boundaries for your neighborhood?

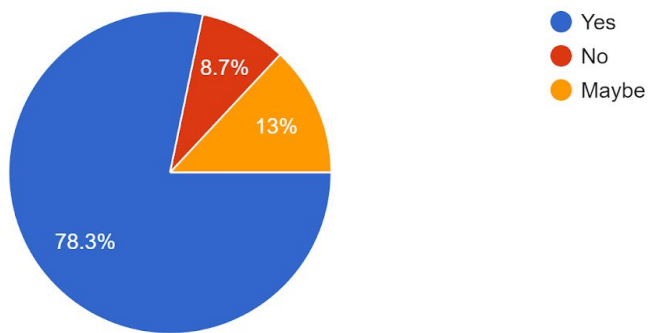
46 responses



### Question #6

Would you support the closing of a middle school?

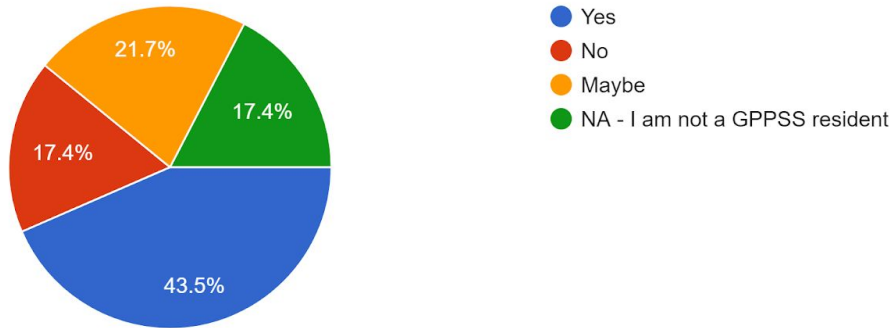
46 responses



**Question #7**

Would you support the closing of the middle school that falls within the attendance boundaries for your neighborhood?

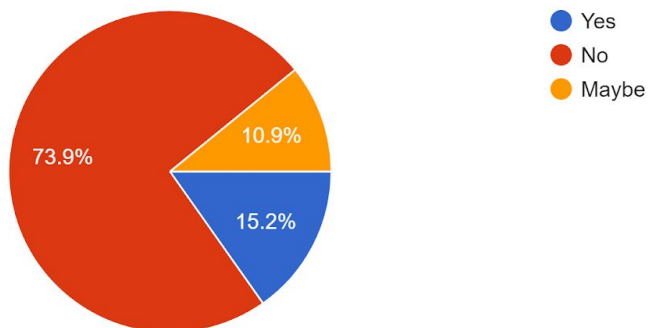
46 responses



**Question #8**

Would you support the closing of a high school?

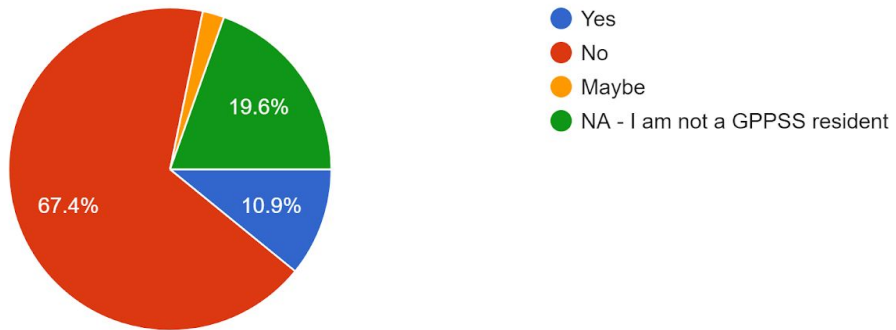
46 responses



**Question #9**

Would you support the closing of the high school that falls within the attendance boundaries for your neighborhood?

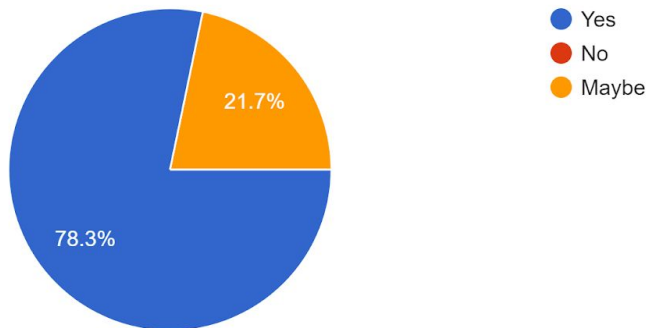
46 responses



**Question #10**

Does GPPSS have financial challenges that should be addressed via reconfiguration?

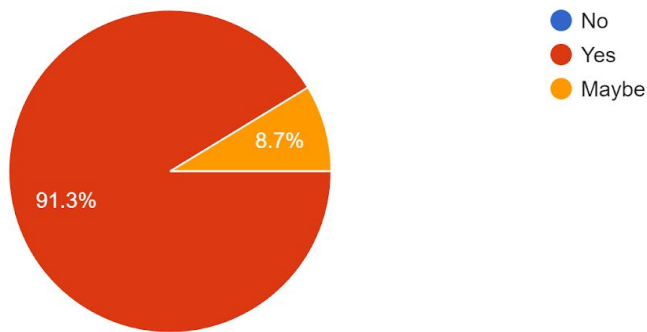
46 responses



### Question #11

Would you support maintaining current elementary class size guidelines (at or below 24 students for kindergarten,...d 30 students for 4th and 5th grades)?

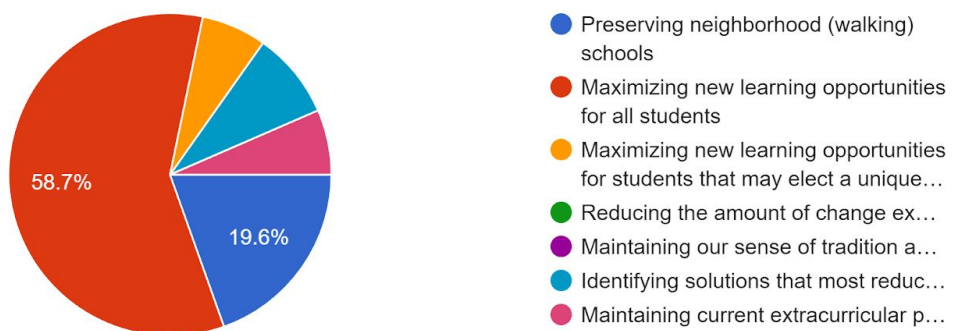
46 responses



### Question #12

As the Blue Ribbon Committee continues to work, please select three of the following considerations to be at the center of our work:

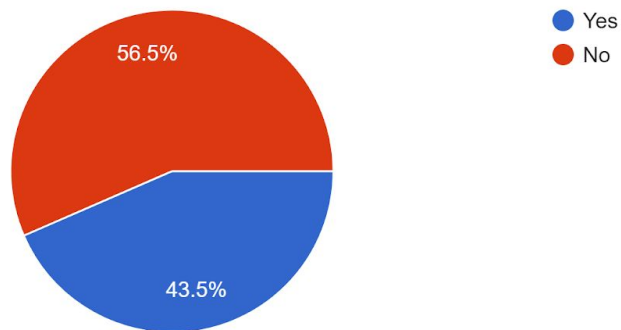
46 responses



### Question #13

Is there additional information you need to inform our work as a Blue Ribbon Committee?

46 responses



**If you answered “yes” to the above question, please indicate what information you require.**

- Heat map of where students live
- Need to see a “heat map”
- We need to talk money. We need to discuss efficiency and which schools are most expensive to operate and why.
- More information and the goal of a gravity school
- If we could raise money each year through a community wide appeal, could we avoid closing schools? (Example: east Grand Rapids)
- I need to better understand impacts of options that best align with our prioritized values
- Information regarding distances from residences to elementary schools - how far away are people now on average vs what could it be if we closed a elementary schools
- How does the board define success of a reconfiguration? What is the \$ savings? What is the range of student enrollment (floor to ceiling) we need to build our recommendation around? What are the start up costs of these options? What happens if we punt closing schools beside 389 and Barnes?
- I want to see an option that closes only two elementary schools.
- How would GPPSS “dispose” of properties? How would that impact those communities?
- sense of community will be challenged by the tentative options. Is there a plan in place to gap this very possible void or loss of a sense of community for each option

- Space allocation at all schools by Mike Fuller needs to be reviewed
- number of students on the waiting list for pre school???
- How does the tuition based enrollment work in Birmingham and other communities
- What are all the solutions not just closing our schools. More time to process and here more community voices
- Is there any studies from other districts that we should be looking at to improve 21st century learning for our students
- More discussion about creative ways to increase revenue or enrollment
- HR budget as it compares to best in class districts
- Detail breakdown of forecast savings to close a school.
- Understanding all potential revenue sources for the school district and how each of them is been researched as options to increase top side